

# Little Fingers Montessori Nursery 2

208 Barry Road, London, SE22 0JS



<b>Inspection date</b>	2 February 2018
Previous inspection date	27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children very well. They effectively use this knowledge to plan activities that stimulate and challenge the children and help them to make good progress.
- Children are exceptionally well behaved and self-confident. They learn to respect one another as they play together and learn about each other's lives and interests.
- Leaders show a very strong commitment to improvement. They have worked hard to develop the quality of teaching and closely monitor children's learning and development. All children make good progress from their starting points.
- Staff are consistently calm and gentle as they teach. They form nurturing relationships with the children, who are settled and happy throughout the day.
- Staff have good links with outside agencies and other professionals. Children who have special educational needs (SEN) or those who speak English as an additional language are very well supported. Interventions are timely and minimise any gaps that might occur in their learning and development.

### It is not yet outstanding because:

- Staff work well with parents and regularly inform them about children's learning. However, new ways of sharing information about how parents can continue to contribute and support their children's learning at home are not fully imbedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve partnership working with all parents and engage them more in their children's ongoing learning assessments and support for development at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager and the provider, and spoke with all staff at appropriate times throughout the inspection.
- The inspector spoke with children and sampled parent questionnaires and letters to help take account of their views.
- The inspector looked at a range of documentation, including records of children's progress, the nursery's self-evaluation and improvement plans, evidence of staff suitability, and policies and procedures.

### Inspector

Alison Martin

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have an accurate picture of the quality of practice and the progress children make within the nursery. They are ambitious and have high expectations. They regularly monitor the impact of teaching on children's outcomes. Training opportunities and accurate feedback from leaders support and guide the well-qualified staff team to continue improving practice. For example, recent changes to the observation and assessment of children's learning and development mean all staff have an accurate picture of children's progress. Safeguarding is effective. Leaders ensure that all staff are aware of their responsibilities regarding the welfare of children and they know what to do if they have any concerns. Rigorous recruitment and induction procedures ensure all staff are suitable to care for the children.

### Quality of teaching, learning and assessment is good

Staff make precise assessments of children's next steps in learning. Activities are exciting and develop children's interests and skills. For example, babies are fascinated by the sounds that the metal tins make when banged with wooden spoons. Older children engage with the well-prepared activities that link to their interests, such as planting beans. They talk about how the beans will grow like the trees outside. Children enjoy regular high-quality story times and spontaneously sing with staff, who speak clearly and slowly to support children's language and communication development. Opportunities to develop physical skills are well planned. For example, babies have space to crawl and pull themselves up to standing while older children enjoy riding the bicycles outside or painting at the easel.

### Personal development, behaviour and welfare are good

Children learn to be independent and capable in a nurturing and loving environment. They learn to be considerate of each other's feelings and ideas as staff positively support their social and emotional well-being. Children have a strong sense of their place in the world and play with resources that help promote their understanding of the environment. Visits to local places, such as the museum, help reinforce their learning about the wider community. Staff teach children how to develop healthy routines. For example, children help to prepare fresh fruit for snack and they clean their teeth after lunch.

### Outcomes for children are good

All children are highly motivated and well prepared for their eventual move to school. Children build good skills in literacy and mathematics. For example, older children sound out the letters of words and match them to corresponding objects. They describe lines they are drawing as 'parallel'. Babies confidently explore and investigate toys, and learn to say simple words. Children are sociable and make good friends as they play together.

## Setting details

<b>Unique reference number</b>	EY453279
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1095388
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Parveen Beresford
<b>Registered person unique reference number</b>	RP906758
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	07971572346

Little Fingers Montessori Nursery 2 registered in 2012. It is situated in Dulwich, in the London Borough of Southwark. The nursery is open each weekday from 8am to 6.30pm, all year around. The provider receives funding to provide free early education for children aged three and four years. The nursery employs 13 members of staff, of these, 12 hold recognised early years qualifications from level 2 to level 6. The nursery operates in line with the Montessori education philosophy.

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